

## YSGOL SEFYDLEDIG CAERGEILIOG FOUNDATION SCHOOL



### THE SCHOOL IMPROVEMENT PLAN 2021 - 2022 – MAIN PRIORITIES and OBJECTIVES

Priority	2021 - 2022
Preparing for the Planning and Implementation of the Curriculum for Wales 2022	<ul style="list-style-type: none"><li>• Arrange regular INSET for all staff in teaching and learning methods related to the Curriculum.</li><li>• Review and refine:<ul style="list-style-type: none"><li>○ lesson planning and recording,</li><li>○ the short-, medium- and long-term planning procedures</li></ul></li><li>• Continue to trial aspects of the new curriculum and the teaching methods to be used.</li><li>• Refine teaching and learning methods following evaluation of the trials.</li><li>• Continue to evaluate, review and refine the agreed version of the Curriculum.</li><li>• Evaluate the effectiveness of pupil involvement in planning the Curriculum.</li><li>• Continue to evaluate teaching standards and standards of pupil achievement resulting from trials of the new curriculum.</li><li>• Continue to inform stakeholders of the School's vision for implementing Curriculum 2022.</li><li>• An adopted version of the Curriculum including assessment procedures for teaching and learning standards to be in place by Summer Term 2022.</li><li>• Adopted curricular policies to be ready by the end of Summer Term 2022.</li><li>• Implement trial of lesson planning and recording procedures.</li><li>• Reporting procedures for the new curriculum to be in place by January 2022.</li></ul>

Priority	2021 - 2022
Standards in Mathematics and Numeracy	<ul style="list-style-type: none"> <li>• Carry out In House Assessments and use results to inform lesson planning and the setting of targets and objectives.</li> <li>• Implement a focused approach to developing the pupils' mental mathematics, thinking skills, problem solving and numerical reasoning skills across the School's age range by the use of well planned, challenging tasks.</li> <li>• Continue to use In-House Testing Procedures to inform recording, planning and reporting.</li> </ul> <p><b>Developing the Curriculum 2022:</b></p> <ul style="list-style-type: none"> <li>• Continue to provide INSET for all staff</li> <li>• Monitor the effectiveness of formal mathematics developed through activities involving rigorous logical reason.</li> <li>• Monitor the effectiveness of activities provided to develop an understanding of mathematical concepts and to promote the ability of each pupil to apply and reason with the abstract representations of concepts.</li> <li>• Analyse the effectiveness of learning links across AoLEs in delivering a holistic approach to learning.</li> <li>• Monitor the effectiveness of the Topic Work in providing appropriate progression for learners in accordance with the 5 mandatory interdependent proficiencies and</li> <li>• that this includes a range of provision to ensure that this is linked to age, ability and aptitude.</li> <li>• Adopt the most effective Plan in readiness for implementation in Sept. 2022.</li> <li>• Refine the new assessment and reporting procedures and partly implement them.</li> </ul>

Priority	2021 - 2022
Standards in Languages, Literacy and Communication	<ul style="list-style-type: none"> <li>• Review standards of achievement across the age range.</li> <li>• Each Year Group teacher to prepare and carry out a robust action plan based on the results of in-house assessments,</li> <li>• Use In-House Testing Procedures to inform recording, planning reporting.</li> <li>• Promote procedures for developing standards in reading, spelling, comprehension and extended writing across the age range.</li> </ul> <p><b>Developing the Curriculum 2022:</b></p> <ul style="list-style-type: none"> <li>• Provide INSET for all staff.</li> <li>• Trial and refine the Scheme of Work to ensure it encompasses all Government mandatory requirements.</li> <li>• Trial and refine the Scheme of Work to ensure it develops a set of skills such as creativity, mediation and adaptability.</li> <li>• Trial and refine the Scheme of Work to ensure that it provides experiences that reflect the pace and depth of learning in different contexts and have been developed based on a continuum of progression in learning i.e. the 5 mandatory interdependent proficiencies.</li> <li>• Review and modify the activities and experiences included in the Scheme of Work to ensure they develop the mandatory cross curricular skills and integral skills which underpin the 4 purposes of the curriculum.</li> <li>• Ensure that all learners make appropriate progress in Welsh, in English and in international languages.</li> <li>• Begin the process of implementing new assessment and reporting procedures</li> <li>• Continue to inform all stakeholders of the new Scheme of Work.</li> </ul>

Priority	2021 -2022
Welsh	<ul style="list-style-type: none"> <li>• Assess standards of achievement in Welsh –across the age range and based on the results each Year Group teacher to prepare and carry out an action plan.</li> <li>• Continue to introduce strategies to further promote standards in Oracy, Reading and Writing.</li> <li>• Continue to develop extended writing skills and cross curricular work.</li> <li>• Monitor the effectiveness of the School’s Welsh Language Strategy and Action Plan.</li> </ul> <p><b>Developing the Curriculum 2022:</b></p> <ul style="list-style-type: none"> <li>• Provide INSET for staff.</li> <li>• Continue to develop the Scheme for promoting Welsh that encompasses all Government mandatory requirements.</li> <li>• Continue to prepare a Scheme that provides experiences that reflect the pace and depth of learning in different contexts and have been developed based on a continuum of progression in learning i.e. the 5 mandatory interdependent proficiencies</li> <li>• Review and refine the activities and experiences to be included in the Scheme that will develop the mandatory cross curricular skills and integral skills which underpin the 4 purposes of the curriculum.</li> <li>• Monitor achievement in Welsh carefully to ensure that all learners make appropriate progress.</li> <li>• Continue the process of compiling new assessment and reporting procedures.</li> </ul>

Priority	2021 - 2022
Standards in Science and Technology	<ul style="list-style-type: none"> <li>• Assess standards of achievement across the age range.</li> <li>• Based on the assessment results, each Year Group teacher to prepare and carry out an action plan for progress.</li> <li>• Use In-House Testing Procedures to inform recording, planning reporting.</li> <li>• with emphasis on fieldwork.</li> </ul> <p><b>Developing the Curriculum 2022:</b></p> <ul style="list-style-type: none"> <li>• Provide INSET for all staff.</li> <li>• Trial the Scheme of Work to ensure all Government mandatory requirements are met.</li> <li>• Review and refine the Scheme of Work to ensure it promotes the pupils’ ability to assess inputs critically, understand the basis of information presented as fact, and make informed judgements that impact their own behaviours and values.</li> <li>• Review the Scheme to ensure it incorporates the What Matters Statements that together contribute to realising the 4 purposes of the curriculum.</li> <li>• Review the Scheme to ensure that it provides appropriate progression for learners in accordance with the mandatory interdependent proficiencies <b>and</b> activities linked to age, ability and aptitude.</li> <li>• Ensure that the Scheme embeds the mandatory cross-curricular skills and the integral skills which underpin the 4 purposes of the curriculum.</li> <li>• Continue the process of compiling new assessment and reporting procedures.</li> <li>• Refer regularly to ‘Key Principles and Considerations’.</li> </ul>

Priority	2020 - 2021
Expressive Arts	<ul style="list-style-type: none"> <li>• Assess standards of achievement across the age based on the results of assessments.</li> <li>• Each Year Group teacher to prepare and carry out a robust remedial work action plan.</li> </ul> <p><b>Developing the Curriculum 2022:</b></p> <ul style="list-style-type: none"> <li>• Develop a Curriculum that allows the dynamic nature of expressive art to engage, motivate and encourage learners to develop their creative, artistic and performance skills to the full.</li> <li>• Ensure that the Expressive Arts Area of Learning and Experience (Area) spans five disciplines: <b>art, dance, drama, film and digital media</b> and <b>music</b>.</li> <li>• Ensure that the Scheme incorporates what matters in this Area thus contributing to realising the 4 purposes of the curriculum.</li> <li>• In formulating the Scheme of Work, ensure that it provides appropriate progression for learners.</li> <li>• Ensure that learning and experience in this Area encourages the development of knowledge, skills and values that can help learners grasp the opportunities and meet the challenges that arise in their lives.</li> <li>• Ensure that the curriculum allows each pupil to gain an understanding and an appreciation of cultures and societies in Wales and in the world.</li> <li>• Experiencing the expressive arts can engage learners physically, socially and emotionally, nurturing their well-being, self-esteem and resilience.</li> <li>• Provide learners with opportunities to visit e.g., theatres and galleries and bring the expertise of external practitioners into the classroom.</li> <li>• Begin the process of compiling new assessment and reporting procedures.</li> </ul>

Priority	2021 - 2022
Humanities	<ul style="list-style-type: none"> <li>• Assess standards of achievement across the age range and based on the results each Year Group teacher to prepare and carry out an action plan.</li> <li>• Use In-House Testing Procedures to inform recording, planning reporting.</li> </ul> <p><b>Developing the Curriculum 2022:</b></p> <ul style="list-style-type: none"> <li>• Provide INSET for all staff.</li> <li>• Trial and refine the Scheme of Work to ensure it encompasses all Government mandatory requirements.</li> <li>• Review the Curriculum to ensure it awakens in the pupils a sense of wonder, fires the imagination and inspires them to grow in knowledge, understanding and wisdom.</li> <li>• Review the Scheme to ensure that learners engage with the most important issues facing humanity, including sustainability and social change, and help to develop the skills necessary to interpret and articulate the past and the present.</li> <li>• Review and refine the Scheme to ensure it incorporates what matters in this Area thus contributing to realising the 4 purposes of the curriculum.</li> <li>• Review and refine the Scheme In formulating the Scheme of Work to ensure that it provides appropriate progression for learners</li> <li>• Review and refine the curriculum to ensure it allows each pupil to gain an understanding and an appreciation of cultures and societies in Wales and in the world.</li> <li>• Continue the process of compiling new assessment and reporting procedures.</li> </ul>

Priority	2021 - 2022
Health and Well-being	<ul style="list-style-type: none"> <li>Review all current health and well-being policies and procedures.</li> <li>Assess standards of this provision across the age range.</li> <li>Use In-House Testing Procedures to inform recording, planning reporting.</li> <li>Further develop the School's position of Well-being Officer.</li> </ul> <p><b>Developing the Curriculum 2022:</b></p> <ul style="list-style-type: none"> <li>Provide INSET for all staff.</li> <li>Trial and refine the Scheme of Work to ensure it encompasses all Government mandatory requirements.</li> <li>Review the curriculum to ensure it provides a holistic structure for understanding health and well-being and which develops the capacity of learners to navigate life's opportunities and challenges.</li> <li>Review and refine the curriculum's provision regarding physical health and development, mental health, and emotional and social well-being.</li> <li>Ensure that the Scheme incorporates what matters in this Area thus contributing to realising the 4 purposes of the curriculum.</li> <li>Ensure that it provides appropriate progression for learners</li> <li>Continue to inform stakeholders of the School's Vision for implementing this curriculum.</li> <li>Continue the process of compiling new assessment and reporting procedures.</li> <li>Pay particular attention to 'Key Principles and Considerations'</li> </ul>

Priority	2021 - 2022
Leadership	<ul style="list-style-type: none"> <li>Ensure that leaders agree and achieve challenging and realistic targets for themselves and others.</li> <li>Further develop strategies that ensure that leaders negotiate and co-operate well with internal staff and outside agencies.</li> <li>Further develop the School's Leadership procedures to ensure compliance with the new Curriculum's requirements.</li> <li>Arrange INSET for senior staff and also develop the School's procedures for developing leadership skills with LSAs.</li> </ul>

Priority	2021 - 2022
School Governing Body	<ul style="list-style-type: none"> <li>Arrange INSET courses for Governors on the objectives and application of Curriculum 2022.</li> <li>Continue to develop the involvement of Governors in raising academic standards across the age range.</li> <li>Further develop an Action Plan as part of 'Governor Self – Evaluation Procedures'.</li> <li>Further develop Governors' involvement in monitoring safeguarding procedures.</li> <li>Further develop strategies that ensure that newly appointed Governors are involved in the School Improvement Plan.</li> <li>Continue to develop Governor Learning Walks as a tool for improvement.</li> <li>Further develop School procedures for monitoring wellbeing in the school.</li> <li>Provide INSET/Courses on Safeguarding/Wellbeing etc.</li> <li>Continue with the process of involving Governors in the work of designing and implementing the new Curriculum.</li> </ul>