



OBJECTIVES FOR the 2024 - 2025 Academic Year

Objective 1

Languages, Literacy and Communication

- Pupils are assessed in reading and spelling as part of the School's Whole Class Assessments Policy.
- Class Action Plans – with a strong focus on Reading and Spelling - are updated in line with assessment results.
- Targeted groups continue to be monitored.
- Daily reading/comprehension/spelling sessions timetabled to raise standards in reading and spelling.
- The delivery of lessons continues to show more pace and allow pupils to become independent learners.
- Online Personalised Assessments carried out (Years 2 to 6).
- Personalised Assessment Tests and Whole Class Assessment Results analysed and form part of the Whole School Evaluation Report.

Objective 2

Mathematics and Numeracy

- Whole class mathematics assessments are implemented.
- Mathematics results to be analysed and class action plans updated in line with test results.
- Planning and delivering of finance lessons continue to be implemented.
- The delivery of lessons continues to show more pace and allow pupils to become independent learners.
- CfW – lessons are planned and delivered on a cross-curricular level in line with the School's planning procedures.
- Online Personalised Assessments are carried out (Years 2 to 6).
- Develop pupils' skills on Finance and Budgeting.
- Personalised Assessment Tests and Whole Class Assessment results are analysed and form part of the Whole School Evaluation Report.

Objective 3
Expressive
Arts

- The learning and experiences in this Area encourage the development of knowledge, skills and values that can help learners grasp the opportunities and meet the challenges that arise in their lives.
- The delivery of lessons continues to show more pace and allow pupils to become independent learners.
- Lessons are planned with the aim of allowing learners to gain an understanding and an appreciation of cultures and societies in Wales and in the world.
- Lessons are planned with the aim of ensuring that expressive arts are accessible to all learners and, through this inclusive approach, expand the horizons of every learner

Objective 4
Humanities

- Humanities is planned with the aim of ensuring that it becomes central to learners becoming ethical, informed citizens of Wales and the world.
- Humanities co-ordinator plans a series of visits that promote the investigation and exploration of the human experience in their own localities and elsewhere in Wales.
- Lessons promote an understanding of how the people of Wales, its communities, history, culture, natural environment and landscape, resources and industries, interrelate with the rest of the world.
- Lesson Planning allows all learners to contemplate different perspectives which in turn help promote an understanding of the ethnic and cultural diversity within Wales.
- The delivery of lessons continues to show more pace and allow pupils to become independent learners in line with the School's new planning procedures.

Objective 5
Science and
Technology

- Lessons are planned and delivered so that through robust and consistent evaluation of scientific and technological evidence, learners can become ethical, informed citizens of Wales and the world.
- Learners are provided with such experiences that enable them to make informed decisions about future actions.
- Lessons are planned with the aim of giving learners an increased level of knowledge of their bodies and the ecosystems around them and are informed of how technological innovations can support improvements in health and lifestyle.
- Learners are encouraged to become innovative, evaluative and learn to develop solutions. Thus, they can become more resilient and purposeful learners across all areas of learning and experience.
- Lessons continue to be planned with the aim of further developing the skills required for handling data effectively.
- Videos/commentaries of pupils talking about their work are planned and carried out .
- The delivery of lessons continues to show more pace and allow pupils to become independent learners.
- Provide more opportunities for pupils to develop their skills in the planning and carrying out of scientific investigations.
- CfW – lessons continue to be planned and delivered on a cross-curricular level.

Objective 6
Health and
Wellbeing

- The delivery of lessons continues to show more pace and allow pupils to become independent learners.
- CfW – lessons continue to be planned and delivered on a cross-curricular level in line with the school's new planning procedures.
- The School's new Health and Wellbeing Scheme of Work is assessed and updated accordingly.
- The school's Wellbeing Officer continues to offer a wellbeing service to all pupils.
- A Career Discovery Week is planned for Year 6 pupils – in line with the requirements of the CfW – developing pupils into enterprising individuals and healthy, informed citizens of the world. Year 6 pupils will have more input into what they would like to learn. – types of jobs, career paths etc.

Objective 7
Leadership

- Leaders continue to agree and achieve challenging and realistic targets for themselves and others.

	• Further develop strategies that ensure that leaders negotiate and co-operate well with staff and outside agencies. • Further develop the School's Leadership procedures to ensure compliance with the new Curriculum's requirements. • Further develop the involvement of all staff in developing Reading and Spelling Skills across the age range. – Literacy Coordinator. • Continue to develop the School's procedures for developing LSA's leadership skills with particular emphasis on teaching and learning standards with ALN pupils and Safeguarding.
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Objective 8 The Governing Body	• Further develop Governors' involvement in monitoring standards of teaching and learning, well-being and safeguarding procedures. • Further develop strategies that ensure that newly appointed Governors are involved in the School Improvement Plan. • Continue to develop Governor Learning Walks as a tool for improvement. • Continue to provide INSET/Courses on Safeguarding/Wellbeing etc. • Further develop an Action Plan as part of 'Governor Self - Evaluation Procedures'.
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Objective 9 WELSH	• Standards of achievement in Welsh across the age range are assessed by the School's Welsh Co-ordinator. • Action Plans continue to be updated and monitored in line with recent assessments. • Continue to introduce strategies to further promote standards in Oracy, Reading and Writing through the implementation of the School's Welsh Scheme of Work. • Continue to develop extended writing skills and cross curricular work. • Monitor the effectiveness of the School's Welsh Language Policy and Action Plans. • The School's Welsh Language Unit continues to promote standards in Welsh. • Work closely with GwE to arrange teaching and learning support and guidance on developing the Welsh language in the School. GwE to observe lessons.
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