

YSGOL SEFYDLEDIG CAERGEILIOG FOUNDATION SCHOOL



GRANT FUNDING AND EXPENDITURE LINKED TO SCHOOL IMPROVEMENT PLAN FOR THE Financial Year 2022-2023

Details of Grant Expenditure and its link to the School's Strategic Development /Improvement Plan are listed below.

Grant	Total
Education Improvement Grant (EIG)	£12,593
Pupil Development Grant – Early Years (EY)	£2,300
Pupil Development Grant (PDG)	£17,250
Carlam	£21,925

The Codes used for the School's Strategic Development/ Improvement Plan are as follows:

Objective	Code
Standards in Languages, Literacy and Communication	Obj.1
Standards in Mathematics and Numeracy	Obj.2
Expressive Arts	Obj.3
Humanities	Obj.4
Standards in Science and Technology	Obj.5
Health and Wellbeing	Obj.6
Leadership	Obj.7
The Governing Body	Obj.8
Cymraeg	Obj.9

EDUCATION IMPROVEMENT GRANT:

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan	Expenditure - Details
Education Improvement Grant	£12,593			
		<p>Improving quality of teaching and learning across the age range.</p> <ul style="list-style-type: none"> • 1 Teacher given responsibility for promoting standards of teaching and learning Welsh across the age range. • Purchase of new Interactive screens • Purchase of Reading Eggs Scheme with the aim of making learning to read interesting and engaging , with great online reading games and activities. • Purchase of Welsh books for FPh and KS2 with the aim of promoting standards in Welsh reading, oracy and writing. 	<p>Obj.9 .1- 3</p> <p>Obj.5 .4</p> <p>Obj.1 .4</p> <p>Obj.9 .1- 3</p>	<p>£600</p> <p>£7,500</p> <p>£932</p> <p>£2,337</p>
		<p>Addressing learners' barriers to learning and improving inclusion.</p> <ul style="list-style-type: none"> • Ensure that all pupils have access to laptops for online learning by the purchase of 1 Chrome Book per pupil. 	<p>Obj.5 .4</p>	<p>£790</p>
		<p>Improving leadership within the school.</p> <ul style="list-style-type: none"> • Courses arranged for Teachers and LSA's for the development of leadership skills 	<p>Obj.7 .2 .5</p>	<p>£1,400</p>
		<p>Improving the provision for learners and the engagement of learners.</p> <ul style="list-style-type: none"> • One Teacher given the responsibility of developing After School Activities 	<p>Obj.4 .1</p>	<p>£600</p>
			<p>TOTAL</p>	<p>£14,159</p>

PUPIL DEVELOPMENT GRANT:

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan	Expenditure Detail
Pupil Development Grant	£17,250			
		<p>Taking a whole-school, strategic approach to tackling disadvantage.</p> <ul style="list-style-type: none"> • Purchase of 'Power Maths' to develop the philosophy that being successful in maths is not just about rote-learning procedures and methods, but is instead about problem solving, thinking and discussing. <i>Power Maths</i> is based on a 'small-steps' approach, sometimes called a mastery approach. This means that the concepts are broken down so that every child can master one idea without feeling over-whelmed. • Purchase of 'Power Maths' books for pupils across the age range with a focus on intervention groups. 	<p>Obj.2 .4</p> <p>Obj.2 .4</p>	<p>£850</p> <p>£1,300</p>
		<p>Early intervention. Using data to track the progress of disadvantaged pupils.</p> <ul style="list-style-type: none"> • Lucid Rapid Screening Test for Dyslexia has been purchased. This allows us to screen pupils for Dyslexia and plan interventions and catch-up programs. 	<p>Obj.6 .4</p>	<p>£125</p>
		<p>Improving disadvantaged pupils' literacy and learning skills.</p> <ul style="list-style-type: none"> • Chrome books have been purchased and are available in class for those who have a high 	<p>Obj.6 .4</p>	<p>£790</p>

risk of Dyslexia (as indicated by our assessments and screening test).		
Improving the social and emotional skills of disadvantaged pupils.		
Improving the attendance, punctuality and behaviour of disadvantaged pupils. <ul style="list-style-type: none"> Senior Teacher monitors attendance etc on daily basis and liaises with parents. 	Obj.6	£2,000
Providing enriched experiences and a variety of extra-curricular activities and trips. <ul style="list-style-type: none"> Wrap Around Care – one officer co-ordinates the work. New Outdoor Learning Area prepared for learning experiences. Educational Visits arranged for pupils across the age range 	CURRIC.WALES ALL POINTS	£600 £3,000 £2,300
Listening to pupils and encouraging participation. <ul style="list-style-type: none"> 2 LSA's employed to focus on 'closing the gap' and encouraging pupil participation. 	Obj. 1 and 2	£18,240
Developing the expertise of staff to meet the needs of disadvantaged pupils.		
Effective feedback for pupils and teachers on performance relative to learning goals in order to raise attainment. <ul style="list-style-type: none"> In-House training/feedback given during INSET sessions by Senior Staff/GwE 	Obj.6 Obj1 and 2	NIL
Metacognition and self-regulation.		
	TOTAL	£29,205

PUPIL DEVELOPMENT GRANT Early Years

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan	Expenditure Detail
PDG Early Years	£2,300			
		<p>Using data to track the progress of disadvantaged pupils</p> <ul style="list-style-type: none"> • Lucid Rapid Screening Test for Dyslexia has been purchased. This allows us to screen pupils for Dyslexia and plan interventions and catch-up programs. 	Obj.6 .4	£125
		<p>Improving disadvantaged pupils' literacy and learning skills.</p> <ul style="list-style-type: none"> • Purchase of Reading Eggs Scheme with the aim of making learning to read interesting and engaging , with great online reading games and activities. • Purchase of 'Power Maths' to develop the philosophy that being successful in maths is not just about rote-learning procedures and methods, but is instead about problem solving, thinking and discussing. <i>Power Maths</i> is based on a 'small-steps' approach, sometimes called a mastery approach. This means that the concepts are broken down so that every child can master one idea without feeling over-whelmed. • Purchase of 'Power Maths' books for pupils across the age range with a focus on intervention groups. 	<p>Obj.1 .4</p> <p>Obj.2 .4</p> <p>Obj.2 .4</p>	<p>£932</p> <p>£850</p> <p>£1,300</p>

Improving the social and emotional skills of disadvantaged pupils.		
Providing enriched experiences and a variety of extra-curricular activities and trips. <ul style="list-style-type: none"> • Wrap Around Care – one officer co-ordinates the work. • New Outdoor Learning Area prepared for learning experiences. 	CURRIC W – ALL POINTS	£600 £1,500
Evaluate the impact of teaching assistants and track outcomes for pupils. <ul style="list-style-type: none"> • 2 Senior Teachers appointed to evaluate the impact of teaching assistants and track outcomes for pupils Cover for class arranged. 	Obj.1 and 2	£900
	TOTAL	£6,207

CARLAM

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan	Expenditure Detail
CARLAM	£21,925.27			
		Recruitment of one teacher for the purpose of: <ul style="list-style-type: none"> • promoting and developing standards in literacy and numeracy across the age range. and <ul style="list-style-type: none"> • to cover the ALN Welfare Officer for one day per week 	Obj.1 and 2 Obj.6	£11,455 £16,037
			TOTAL	27,492