

# YSGOL SEFYDLEDIG CAERGEILIOG FOUNDATION SCHOOL



## Grants for the 2021 – 2022 Financial Year

Details of Grant Expenditure and its link to the School's Strategic Development /Improvement Plan are listed below.

Grant	Total
Education Improvement Grant (EIG)	£14,393
Pupil Development Grant – Early Years (EY)	£19,550
Pupil Development Grant (PDG)	£47,150
Repair and Maintenance Grant	£36,729
Carlam	£24,518
RRRS	£25,702
Professional Learning Grant	£ 8,558

The Codes used for the School's Strategic Development/ Improvement Plan are as follows:

Objective	Code
Standards in Mathematics and Numeracy	SMN
Standards in Languages, Literacy and Communication	SLLC
Welsh	W
Standards in Science and Technology	SST
Health and Wellbeing	HW
Leadership	L

# YSGOL SEFYDLEDIG CAERGEILIOG FOUNDATION SCHOOL



## GRANT FUNDING AND EXPENDITURE LINKED TO SCHOOL IMPROVEMENT PLAN

### Education Improvement Grant 2021-2022

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan
Education Improvement Grant	£21,567		
		<p><b>Improving quality of teaching and learning.</b> Address the priorities of literacy and numeracy.</p> <ul style="list-style-type: none"> <li>• 1 Extra Teacher employed to focus on Welsh /literacy and Numeracy</li> <li>• Purchase of an extra Reading Scheme for Foundation Phase</li> <li>• Assistant Head released to focus on 'closing the gap' strategy.</li> </ul> <p>1 HLTA employed to cover.</p>	<p><b>SMN .3</b> <b>SLLC .4</b> <b>L .3</b></p>
		<p><b>Addressing learners' barriers to learning and improving inclusion.</b></p> <ul style="list-style-type: none"> <li>• Ensure that all pupils have access to laptops for online learning.</li> </ul>	<p><b>HW .3,4,5</b></p>
		<p><b>Improving leadership within the school.</b> Leaders within the school at every level work together in a self-improving system, providing support and challenge to raise standards across the age range.</p> <ul style="list-style-type: none"> <li>• Supply cover for teacher on courses</li> <li>• Laptops/Printer for Senior Teachers - 'Promoting Staff Development in the Primary School'.</li> </ul> <p>• Supply Cover for Teacher attending Course</p>	<p><b>L .2 .3</b> <b>L .2 .3</b> <b>L .3</b> <b>L .3</b> <b>L .1</b></p>

<ul style="list-style-type: none"> <li>• 1 Teacher attended 'A Talk for Writing Course' and shared with staff.</li> <li>• Purchase of Curriculum Resource to enhance the educational experience of pupils and to develop ownership of all stakeholders.</li> </ul>	<p>L .1</p> <p>L .1</p>
<p><b>Improving the provision for learners and the engagement of learners.</b></p> <ul style="list-style-type: none"> <li>• Raise standards in Welsh, Literacy and Numeracy</li> <li>• Employment of PT Teacher to raise standards in Welsh Oracy</li> <li>• Employment of extra LSAs to assist on the yard and encourage Welsh games during playtime.</li> </ul>	<p>W .1 .2  <b>SLLC .1-4  CURRIC W .5</b></p> <p>W .2  <b>CURRIC W  .12</b></p> <p>W .6</p> <p>W</p>

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### GRANT FUNDING AND EXPENDITURE LINKED TO SCHOOL IMPROVEMENT PLAN

#### Pupil Deprivation Grant 2021-2022

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan
Pupil Deprivation Grant	£47,150		
		<b>Taking a whole-school, strategic approach to tackling disadvantage.</b>	L
		<b>Early intervention. Using data to track the progress of disadvantaged pupils.</b> <ul style="list-style-type: none"> <li>• Lucid Rapid Screening Test for Dyslexia has been purchased. This allows us to screen pupils for Dyslexia and plan interventions and catch-up programs.</li> </ul>	SMN .2 SLLC .2
		<b>Improving disadvantaged pupils' literacy and learning skills.</b> <ul style="list-style-type: none"> <li>• Chrome books have been purchased and are available in class for those who have a high risk of Dyslexia (as indicated by our assessments and screening test).( Nov 20)</li> </ul>	SST .10 HW .6
		<b>Improving the social and emotional skills of disadvantaged pupils.</b> <ul style="list-style-type: none"> <li>• Wellbeing Officer employed with main focus being Mental Health.</li> </ul> <p>This service continued throughout school holiday and parents have full access to the Wellbeing Officer.</p> <ul style="list-style-type: none"> <li>• Released SB from Teaching duties in order to focus on safeguarding matters and attendance. Employed 1 HLTA (MR) to cover .</li> </ul>	HW .2  HW .4

<p><b>Improving the attendance, punctuality and behaviour of disadvantaged pupils.</b></p> <ul style="list-style-type: none"> <li>Wellbeing Officer monitors attendance etc on daily basis and liaises with parents.</li> </ul>	<p><b>HW .2</b></p>
<p><b>Providing enriched experiences and a variety of extra-curricular activities and trips.</b></p> <ul style="list-style-type: none"> <li>Wrap Around Care – one officer co-ordinates the work.</li> <li>New Outdoor Learning Area prepared for learning experiences.</li> <li>Educational Visits arranged for pupils across the age range</li> <li>One new Teacher appointed to develop this area of learning.</li> </ul>	<p><b>CURRIC.WALES ALL POINTS</b></p>
<p><b>Listening to pupils and encouraging participation.</b></p>	<p><b>L .1</b></p>
<p><b>Developing the expertise of staff to meet the needs of disadvantaged pupils.</b></p> <ul style="list-style-type: none"> <li>Purchased Twinkl, so all staff have equal access to Phonic schemes etc. This helps enhance catch up and intervention groups in terms of resources for LSA's and teachers.</li> <li>1 teacher released from class to develop an ALN Google Classroom for sharing information and in preparation for setting up the new ALN system prior to September 2021 (developing the online tool, meetings with parents and monitoring meetings carried out by the LEA last term.)</li> </ul>	<p><b>HW .3</b></p> <p><b>HW .1</b></p> <p><b>L ALL POINTS</b></p>
<p><b>Effective feedback for pupils and teachers on performance relative to learning goals in order to raise attainment.</b></p> <ul style="list-style-type: none"> <li>Virtual Parents Evening Software. Parents are able to book own appointment and offered each evening until 6 p.m.</li> </ul>	<p><b>CURRIC W .6</b></p>

<p><b>Metacognition and self-regulation.</b></p> <ul style="list-style-type: none"><li>• Teaching pupils the strategies required to motivate themselves and plan, monitor and evaluate their own learning.</li><li>• The School's Wellbeing Officer offers a wrap-around service to all pupils in self-regulation.</li></ul>	<p><b>HW .2</b></p>
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## GRANT FUNDING AND EXPENDITURE LINKED TO SCHOOL IMPROVEMENT PLAN 2021-2022

### PDG Early Years Grant 2021-2022

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan
PDG Early Years	£19,550		
		Using data to track the progress of disadvantaged pupils	HW .1-.4
		Improving disadvantaged pupils' literacy and learning skills.	SLLC .1 - .3 SMN .1 - .3
		Improving the social and emotional skills of disadvantaged pupils.	HW .1-.4
		<b>Providing enriched experiences and a variety of extra-curricular activities and trips.</b> <ul style="list-style-type: none"> <li>• Wrap Around Care – one officer co-ordinates the work.</li> <li>• New Outdoor Learning Area prepared for learning experiences.</li> </ul>	CURRIC W – ALL POINTS
		<b>Evaluate the impact of teaching assistants and track outcomes for pupils.</b> <ul style="list-style-type: none"> <li>• 2 Senior Teachers appointed to evaluate the impact of teaching assistants and track outcomes for pupils Cover for class arranged.</li> </ul>	L ALL POINTS

**YSGOL SEFYDLEDIG CAERGEILIOG FOUNDATION SCHOOL**



**GRANT FUNDING AND EXPENDITURE LINKED TO SCHOOL IMPROVEMENT PLAN  
CARLAM Grant 2021-2022**

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan
CARLAM	£8,623 (April – August) £15,895 (Sept – March)		
		<ul style="list-style-type: none"> <li>To raise standards in Welsh Oracy and Reading.</li> </ul>	<p align="center"><b>W- ALL POINTS</b></p> <p align="center"><b>SLLC .1 - .3</b></p>
		<ul style="list-style-type: none"> <li>Effectively support targeted groups of learners in the short term.</li> </ul>	<p align="center"><b>SLLC .1 - .3</b></p> <p align="center"><b>SMN .1 - .3</b></p>
		<ul style="list-style-type: none"> <li>Effectively support the development of literacy and numeracy skills across the curriculum and in particular pupils identified for remedial work post COVID19.</li> </ul>	<p align="center"><b>SMN .1 - .3</b></p> <p align="center"><b>SLLC .1 - .3</b></p>
		<ul style="list-style-type: none"> <li>Deliver effective blended learning models</li> </ul>	<p align="center"><b>SLLC .1 - .3</b></p>
		<ul style="list-style-type: none"> <li>Plan for the new Curriculum for Wales.</li> </ul>	<p align="center"><b>CURRIC W – ALL POINTS</b></p>



**YSGOL SEFYDLEDIG CAERGEILIOG FOUNDATION SCHOOL**



**GRANT FUNDING AND EXPENDITURE LINKED TO SCHOOL IMPROVEMENT PLAN  
RRRS Grant 2021-2022**

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan
Recruit, Recover, Raise Standards (RRRS)	25,703	<ul style="list-style-type: none"> <li>• This Grant was used to deploy additional human capacity in order to support learners in addressing their needs following the pandemic and period of school closure. This was achieved by employing a Full Time Welfare Officer from February 2021 to December 2021. This post was further developed from January 2022 – March 2022.</li> <li>• Within the School, funding is used to benefit all pupils, but this Grant was used to focus on vulnerable and disadvantaged members of our School community.</li> <li>• The aim was to develop our pupils as confident, independent learners through providing support and encouragement with their wellbeing and mental health. This is in recognition of the fact that the most disadvantaged learners need emotional support before they are able to fully engage with learning.</li> </ul>	<p align="center"><b>HW All Points</b></p> <p align="center"><b>HW All Points</b></p> <p align="center"><b>SLLC .1 - .3</b></p> <p align="center"><b>SMN .2 SLLC .2</b></p> <p align="center"><b>W- ALL POINTS</b></p>

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**GRANT FUNDING AND EXPENDITURE LINKED TO SCHOOL IMPROVEMENT PLAN**

**Professional Learning Grant 2021-2022**

TYPE OF GRANT	VALUE OF GRANT £	Aim of Expenditure Incurred	Link to School Improvement Plan
Professional Learning Grant	£8,558		
		<ul style="list-style-type: none"> <li>The release of teachers and TAs to engage in professional learning activities;</li> </ul>	L
		<ul style="list-style-type: none"> <li>To support the co-ordination of PL activities across a school</li> </ul>	L
		<ul style="list-style-type: none"> <li>To release costs for practitioners to engage in research activities and critical enquiry.</li> </ul>	L
		<ul style="list-style-type: none"> <li>To support the development of the role Professional Learning Coach.</li> </ul>	L
		<ul style="list-style-type: none"> <li>To release time for teachers to investigate the implications of the new curriculum.</li> </ul>	L