# **End of Key Stage 2 Results**

Subject	2018-2019	2019-2020	2020-2021	2021-2022
	Level 4+	Level 4+	Level 4+	Level 4+
English	97%	98%	95%	96%
Mathematics	95%	100%	96%	96%
Science	100%	100%	96%	96%
Welsh	52%	49%	41%	66%
Level 3+ 100%				

Subject	2018-2019	2019-2020	2020-2021	2021-2022
	Level 5+	Level 5+	Level 5+	Level 5+
English	65%	64%	61%	66%
Mathematics	59%	61%	68%	70%
Science	71%	77%	70%	72%
Welsh	22%	20%	18%	19%

Subject	2018 -2019	2019-2020	2020-2021	2021-2022
	Level 6	Level 6	Level 6	Level 6
English	10%	4%	4%	4%
Mathematics	11%	18%	7%	4%
Science	11%	11%	4%	4%

# **End of Key Stage 2 Analysis**

## **English**

Analysing the data over the past three years, the number of pupils achieving a Level 4+ in English continues to remain in the mid to high 90s. This year sees an increase of 1% compared to the previous year. Areas for development will be included in the school's performance management systems for the academic year 2022-2023.

Compared to the previous three years, this year has seen a rise in the number of pupils achieving Level 5+ in English. The increase of 5% from the previous year places the results within the mid to high 60s. Level 5+ will be included in the school's performance management systems for the next academic year.

Those pupils achieving a Level 6+ in English remains consistent when compared to the previous 2 years. However, this is still 6% lower than the number of pupils achieving a Level 6 in 2019.

### Mathematics

Standards in mathematics remain consistently high, when comparing the previous three years. The number of pupils achieving Level 4+ remains in the mid to high 90s.

The number of pupils achieving Level 5+ in mathematics continually improves, with a further 2% increase on the previous year. This continues the trend of improvement, which has seen an increase of 11% of pupils achieving a Level 5+ over the past four years.

However, there has been a slight decrease of 3% in the number of pupils achieving a Level 6 compared to the previous academic year. This has been identified as a target for improvement and will be included in the school's performance management system.

#### Science

Analysis of the data reveals that the number of pupils achieving a Level 4+ in science is equal to that of the previous academic year. However, this remains 4% lower when compared to 2018-2019 and 2019-2020. The data also illustrates an improving picture in pupils achieving Level 5+ in science, with an increase of 2% when compared to the previous academic year.

There has been no change in the number of pupils achieving a Level 6 in science from the previous academic year. However, the data does demonstrate a 7% decrease from 2019.

#### Welsh

The number of pupils achieving a Level 3+ in Welsh continues to remain at 100% over the last three years. Analysis shows that the number of pupils achieving a Level 4+ has increased greatly by 25% from the previous academic year. With the pupils returning to full-time education post-lockdown, pupils have been receiving more opportunities to develop their oracy skills in school. The number of pupils achieving a Level 5 in Welsh has increased by 1% compared to last year.